

Sagebrush Montessori School Health and Wellness Plan Fall 2020

Table of contents

- OVERVIEW 2
- GENERAL PLANNING 3
 - Annual Calendar 3
 - Operating Hours 3
 - Meals and Snacks 3
 - Community Events & Gatherings 4
 - Transparency & Communication 4
 - Face Mask Requirements 4
 - Arrivals and Departures 5
 - Access to the Buildings 5
- PROTOCOLS FOR HEALTH AND TEMPERATURE SCREENING 6
 - Temperature and Symptom guidelines 6
 - Screening Procedures 7
 - Who should be screened? 7
 - Screening Questions 7
 - Screening at school 8
- PROTOCOL FOR COVID-19 SYMPTOMS AND CASES IN SCHOOL COMMUNITY 8
 - Definitions 9
 - Class A Symptoms 9
 - Class B symptoms 9
 - Close contact 9
 - Probable Case 9
 - Infectious Period 9
 - Alternative Diagnosis 9
 - Required Absence 10
 - Quarantine 10

Isolation	10
Required Absence Policy	11
COVID-19 Symptoms at School - Staff and Children	11
COVID-19 Exposure - Staff and Children	12
Positive Case of COVID-19 in the Classroom Community - Staff and Children	12
Criteria for return to school after positive Case of COVID-19	13
PROTOCOLS FOR CLEANING AND DISINFECTING	15
Routine cleaning for surfaces, materials, and bedding	15
ADDITIONAL PROTOCOLS	15
Communication	15
Physical Distancing Strategies	15
Healthy Hand Hygiene	16
Use of Hand Sanitizer	16
Food Preparation and Serving	17
Staff Training	17

OVERVIEW

The decision to begin reopening our campuses recognizes that (1) for Sagebrush families and staff, the health risks of opening and attending school is balanced against the educational, social, and other challenges that accompany remaining closed, (2) reopening includes many new health and safety protocols to responsibly mitigate that risk to the extent possible, and (3) each family and staff member must always consider the impacts that their choices and behaviors will have on the entire Sagebrush community.

This document explains the policies and procedures we are employing to mitigate COVID-19 related risks at school and is compiled using the COVID-19 guidelines and recommendations for schools and childcare programs published by the CDC, State of Washington, and the Benton-Franklin Health District. Our approach is built around intensive new health monitoring and screening procedures, as well as new classroom/school day procedures designed to reduce the number of contacts during the school day and limit the group size and interactions.

Sagebrush operating procedures meet or exceed the minimum standards of care and will be updated as new information or additional guidelines are made available. Our focus is on prevention of transmission and maintaining a functioning educational program for our students.

Most notably, this includes the addition of daily at-home health screening for all household members and required absences for any cold/flu/COVID-19 symptoms in any household member for all Sagebrush staff and students.

The information in this document will provide clarity around the practices and procedures we have established to minimize exposure in our community, to reduce parental anxiety around the return to school, and to help parents make informed decisions about the best decisions for their families.

This document is a working document and will continue to be updated on a regular basis.

We believe operating with these new protocols represents an important first step in responsibly living with this virus that is likely to affect daily school functioning for at least two years. We believe that our children and community are best served by having a healthy and functioning school, especially when there are so few other sustainable options. We believe the Montessori Method, and our particular circumstances, make beginning the process returning to in person learning safe and effective. We believe that our community will exercise the forbearance, kindness, and self-restraint needed to work well together now.

GENERAL PLANNING

We have added procedures for health screening, hand hygiene, social distancing and limited contact to our routines to meet the [state guidelines](#). These are discussed in sections below.

Annual Calendar

Staggered returns for both person and distance learning will begin on September 1, 2020, allowing time to implement new COVID-19 protocols. At this time no other modifications to the annual calendar have been made. Considerations will be made later in the fall for a potential extended Winter Break to avoid the early peak of the flu season.

Operating Hours

To be determined. Considerations are being made for additional time needed to implement drop off and pickup wellness checks as well as additional in-service time needed to staff to collaborate and innovate changes as we adapt to a new situation.

Meals and Snacks

Children will bring all snacks and lunches from home. Snack and lunch will be eaten at individual tables or outside. Guidelines regarding healthy snack and lunch options as well as important information regarding food allergies will be published in the school handbook.

Food preparation (an important part of the Montessori curriculum of practical life) will be temporarily suspended.

Community Events & Gatherings

The following in-person events will be suspended until further notice:

- All school community events (i.e. Back to School Picnic, Special Friends Day, etc.)
- Onsite parent teacher conferences and meetings (will be held remotely)
- Parent observations of the classroom
- Field Trips

Parent events will occur via Teams or Zoom until further notice.

Transparency & Communication

Our main tools for notifying our community is via email and SchoolCues so please refer to these daily or at least several times weekly.

Log records of daily disinfecting will be available for parents to view on a weekly basis (*location TBD*). Notification of a positive COVID-19 test will be made per protocols listed in the Protocols for COVID-19 Symptoms and Cases in School Community section of this operating plan.

Administrative staff will be available by email for routine matters and by phone for urgent concerns such as for reporting COVID-19 symptoms or positive tests.

Guides will be available via email for academic or behavior concerns. They will hold conferences via Teams or other video conferencing tool as needed or as requested by the guide or parent.

Face Mask Requirements

Face masks are meant to protect other people in case the wearer is unknowingly infected but does not have symptoms. We have decided to be very conservative with our face mask policy so as to reduce transmission and to keep the school open as much as possible.

All community members are encouraged to wear face coverings outside of the school environment. Please start now in getting your children accustomed to wearing their masks. Remember, consistently wearing masks increases the likelihood of the school being open and your children being at school every day!

Staff

Staff will be required to wear a cloth face covering at all times unless working alone. When working in the classroom a clear face shield may be worn during presentations that require clear articulation and visibility of mouth such as language exercises and presentations.

Children

Children in the Lower and Upper elementary are required to wear face masks during times of in-person instruction.

Children in the Children's House who are 5+ are (gently) required to wear face masks and we encourage the 3+ children to also wear them. We feel an example by the older peers will encourage the younger children to wear their own masks.

Parents and guests

Parents and guests are required to wear a face-covering during drop-off and pick-up or when on-campus.

Arrivals and Departures

Please allow a full 15 minutes to your drop-off and pick-up time every day to help reduce stress and tension on all adults and children. We are all working hard to make our transitions go smoothly! Remember, no parents (guardians) will be allowed in the building and you will be expected to wear a face covering.

Health checks will be done prior to each child entering the building. Each classroom community will use its own entrance and exit.

Detailed drop off and pick up procedures will be developed for each classroom community and shared before the start of school.

Late arrivals and early departures must be scheduled in advance with the main office by phone. Please make **every effort to avoid** late arrivals and early departures as they introduce even more disruption to the day. Please follow this procedure:

- Notify the Main Office by telephone, not your child's classroom staff, with the exact time of your child's late arrival or early departure. Administration will confirm and make arrangements for the child's arrival/departure. *A communication reference sheet will be provided for each classroom community.*
- Arrive and wait at the drop-off line at the scheduled time.
- Staff will assist the child following the regular arrival procedures.

Access to the Buildings

Access to the interior of the school and classrooms will be limited to children and staff. All initial school tours will be held virtually. After this initial step, vetted prospective parents may observe the classroom by appointment only and all health screening/face covering requirements for adults will be followed. Classroom observations will be completed through a window or, when not possible, through the doorway of the classroom.

Vendors and service providers will be limited to access at non-operational times. Emergency service vendors (i.e. HVAC repair when the unit is not working) will be scheduled at non-operational times if possible. If immediate service is required:

- Children will be removed from the area accessed by the provider.

- A staff member will accompany the service provider at all times.
- Areas and surfaces will be disinfected after completion of service.
- Parents will be notified via email of the emergency service with details of repair required. The name of service provider/company, time of service call (start and end) and areas accessed will also be provided.

PROTOCOLS FOR HEALTH AND TEMPERATURE SCREENING

Sagebrush has decided to be conservative about health and temperature screenings as an important tool for identifying possible illness and to help reduce both the transmission of COVID-19 and non-COVID-19 infections at school. Our goal is to maintain a safe school environment for our children and staff so that our school can remain open with as few disruptions as possible.

Daily health and temperature monitoring and reporting is now required for all staff and children, as well their household members, extended household, and caregivers.

If any member of a family is outside the temperature or symptom parameters, the students in the family will follow the Required Absence policy. The early identification of sickness will help prevent spread to the school community and increased likelihood of closures.

Accurate self-reporting is critical to the success of this protocol and to keeping our school safe and open!

Temperature and Symptom guidelines

A person with a temperature over 100.0°F at any time in the previous 24 hours will be denied entry to the school and will be sent home following our Required Absence Policy.

If medication was used to lower an individual's temperature, they will be denied entry based on the fact they did have a fever. If the fever develops at school, the protocols for COVID-19 Symptoms at School will be followed.

A child or staff member with any of the following symptoms (if the symptom is of greater intensity or frequency than what is normally experienced) will be denied entry to the school or sent home following Symptoms at School protocols:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- Loss of taste or smell
- Congestion

- Diarrhea
- Nausea or vomiting

These criteria are subject to change based on new guidelines or information.

A staff member or child with self-identified symptoms will contact the administration, not come to school, and follow the procedures outlined in the Protocol for COVID-19 Symptoms and Cases in the School Community.

Screening Procedures

Daily temperature and symptom screening for all students, staff, and all their household members is required twice daily. Screening should take place verbally at bedtime every day and in the morning before leaving for school. Screening results will be reported each morning before arriving at school through SchoolCues.

Who should be screened?

- Household members include parents, siblings, anyone living full or part time in their house, or other people seen regularly (such as grandparents or nannies).

Screening Questions

- Do you have any of these symptoms that are not caused by another condition?
 - Fever or chills
 - Cough
 - Shortness of breath or difficulty breathing
 - Fatigue
 - Muscle or body aches
 - Headache
 - Sore throat
 - Loss of taste or smell
 - Congestion
 - Diarrhea
 - Nausea or vomiting
- Have you taken medication to reduce a fever in the past 24 hours?
- Does anyone in your household have COVID-19 symptoms?
- In the past 14 days, have you had close contact with anyone who has been diagnosed with COVID-19*. Close contact is being 6 feet (2 meters) or closer for more than 15 minutes with a person or having direct contact with fluids from a person with COVID-19 (for example, being coughed or sneezed on).

The data will be entered by the parent/guardian in SchoolCues before school each morning. The day's data will be reviewed by school staff prior to drop off. *Anyone with a yes response to the above questions or incomplete or missing data will not be allowed entry that day.*

*Excludes healthcare professional encounters with proper protection using personal protective equipment based on highly specific COVID-19 protocols.

Screening at school

At school, all students and staff will be screened at arrival, lunch, and before departure.

Arrival: before entry into building

- Confirmation that daily self-screening has been completed and submitted through SchoolCues.
- Temperature assessment
 - Upon arrival with a contactless thermometer
 - If >100.0 F, temperature will be taken again with a different thermometer. If still >100.0, child will not be admitted.
- Lunch: while children are sitting and eating
 - Temperature assessment
 - With a contactless thermometer
 - If >100.0 F, temperature will be taken again with a different thermometer. If still >100.0, child will be taken to an isolation room with a staff member and the parent will be called.
- Departure: as last step before child released to parent
 - Temperature assessment
 - With a contactless thermometer
 - If >100.0 F, temperature will be taken again with a different thermometer. If still >100.0, child must follow the Required Absence policy.

PROTOCOL FOR COVID-19 SYMPTOMS AND CASES IN SCHOOL COMMUNITY

This section provides details and procedures for the COVID-19 Symptom, Exposure, and Diagnosis within the school community:

- Definitions
- Required absence policy
- COVID-19 Symptoms at School - Staff and Children
- COVID-19 Exposure - Staff and Children
- Positive Case of COVID-19 in the Classroom Community - Children or Staff
- Criteria for Return to School after positive case of COVID-19

Definitions

Class A Symptoms

Class A symptoms are symptoms that are consistent with COVID-19 (not related to a previous condition). They are:

- Fever (100.4 or over)
- Cough
- Loss of taste or smell
- Shortness of breath or difficulty breathing

Class B symptoms

Class B symptoms are symptoms that are consistent with COVID-19 (not related to a previous condition). They are:

- Fatigue
- Headache
- Muscle or body aches
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea (two or more loose stools in 24 hours)

Close contact

A close contact is defined as individuals within 6 feet for 15 or more minutes to a confirmed case during the infectious period.

Probable Case

A close case is defined as someone having symptoms and having had Close Contact with a positive case.

Infectious Period

Begins 48 hours prior to symptom onset.

Alternative Diagnosis

An alternative diagnosis is a lab confirmed diagnosis such as strep throat or viral pathogen. It can also include a childhood rash illness, acute otitis media, etc. A COVID-19 test is still strongly recommended in addition to a confirmed lab diagnosis.

Required Absence

The Required Absence Policy at Sagebrush is intended to help limit transmission of COVID-19 through reducing the possibility of transmitting any sickness that may be COVID-19. This policy outlines the period of time the child or staff must remain out of school following an abnormal temperature and health screening.

The required absence requirements following symptoms or exposure have been established by Benton-Franklin Health District and can be found [here](#).

We are also requesting that families observe a Required Absence time of 72 hours following out of town travel (child) or after hosting out of town guests within your home.

We recognize this means many children will experience a normal “under the weather for a few hours” and then be kept home for up to three school days, and that it will make short-term travel harder. We have determined that this is still better for the individual child/family than a 14-day closure would be and is a worthwhile tradeoff for the safety and stability of our community.

We cannot stress enough that even non-COVID-19 illness spreading in the classrooms is disruptive to the entire program. If students develop symptoms in class, staff will need to drop what they are doing to attend to them. If students bring illnesses and spread them to staff, we will have staff shortages. All of this is disruptive to our core goal of educating our students, so please take symptoms very seriously.

We anticipate some questions about out-of-town travel and would like to be clear that our goal is to minimize behavior that puts our community at risk. While we respect that many out of town getaways are rituals and core family activities, they are trips that place stress on our systems. Even if there is no COVID-19 risk, we often see that children return from travel with other symptoms such as fever or a cough that would trigger COVID-19 protocols, which will take resources from teaching our children. We ask that everyone respect this challenge while we navigate this time.

Quarantine

Quarantine is used to keep someone who might have been exposed to COVID-19 away from others. Quarantine helps prevent spread of disease that can occur before a person knows they are sick or if they are infected with the virus without feeling symptoms. People in quarantine should stay home, separate themselves from others, monitor their health, and follow directions from state or local health departments.

Isolation

Isolation is used to separate people infected with the virus (those who are sick with COVID-19 and those with no symptoms) from people who are not infected. People who are in isolation should stay home until it's safe for them to be around others. In the home, anyone sick or infected should separate themselves from others by staying in a specific “sick room” or area and using a separate bathroom (if available).

From the CDC: <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine-isolation.html>

Required Absence Policy

Sagebrush has decided to be conservative about child and staff absences as an important tool for helping reduce the transmission of COVID-19 at school. Our goal is to maintain a safe school environment for our children and staff so that our school can remain open with as few 14-day closures as possible. We believe it is better to have the school open and safe with some children not able to attend for short periods of time than it is to trigger any school-wide closures due to possible or confirmed cases of COVID-19 in our community.

- *Students, staff, family members, extended family members, and caregivers will monitor and report temperatures and symptoms.*
- *In the event of cold/flu-like symptoms or illness in a child, staff, or family member, extended family member, or caregiver at any time during the school year, staff and children will be required to stay home following [Return to School Guidance](#) established by Benton-Franklin Health District.*

Symptoms are broken into two categories – Class A and Class B:

Class A symptoms are:

- Temperature >100.4
- Cough
- Loss of taste or smell
- Shortness of breath or difficulty breathing

Class B symptoms are:

- Fatigue
- Congestion or runny nose
- Muscle and body aches
- Headache
- Sore throat
- Nausea or vomiting
- Diarrhea

COVID-19 Symptoms at School - Staff and Children

The required temperature and health screening for children, staff, and their household members combined with the required absence policy is likely to significantly reduce the onset of symptoms while at school. This is good news and part of our reopening plan!

If COVID-19 symptoms (that is, any symptom the Class A or Class B list) begin while at school, the child or staff must be sent home as soon as possible. Sick children will be kept separate from well children and staff contact will be limited as much as reasonably possible, while

ensuring the safety and supervision of the child until they leave. Sick staff will leave the classroom and alert the administration as soon as possible so a replacement can be sent.

Classroom staff will follow these procedures:

- Classroom staff will take the child to the isolation location and inform the office staff of symptoms exhibited.
- A staff member will contact parents to come to school to pick up the child.
- A staff member will supervise the child until the parent arrives.
- Once a parent has left with the ill child, the isolation room is cleaned and sanitized by staff.
- Materials, toys, and furniture touched by the child who is sent home will be thoroughly cleaned and disinfected.

COVID-19 Exposure - Staff and Children

If a staff member, student, family member, extended family member, or caregiver has been identified as having had close contact to someone outside the classroom community who is diagnosed with COVID-19, that staff member or student will be allowed to return to school under the following guidance:

- Symptomatic
 - 10 days after symptoms have started **and**
 - At least 24 hours fever free
 - Other symptoms of improved
- No symptoms
 - 14 days after last contact with positive case

Close contact means being closer than 6 feet apart for more than 15 minutes while the person was infectious.

Positive Case of COVID-19 in the Classroom Community - Staff and Children

If COVID-19 is confirmed among two or more staff members, students, family members, extended family members, or caregivers, all persons regularly in the Sagebrush Community will be required to self-quarantine for 14 days per the CDC guidelines. The following actions will be taken by school administration:

- Contact Child Care Licensing and/or Health District to report the presence of COVID-19 our school
- Notify staff and parents/caregivers of all children within the affected program that a member of the classroom community has been diagnosed with COVID-19. Confidentiality will be maintained.

- Close all Sagebrush Montessori programs for 14 days to allow self-quarantine for all children and staff in the community.
- Complete disinfecting procedures

*Decisions about extending closures will be made in consultation with BFHD.

Criteria for return to school after positive Case of COVID-19

Students or staff with a positive test will be allowed to return to school under the following guidance:

- Symptomatic
 - 10 days after symptoms have started **and**
 - At least 24 hours fever free
 - Other symptoms of improved
- No symptoms
 - 10 days after test collection date

In the case of a staff member, student, family member, extended family member, or caregiver exhibiting symptoms that could be COVID-19 and does not get evaluated by a medical professional or tested for COVID-19, they are assumed to have COVID-19. They will be able to return to school under the following guidance:

- 10 days after symptoms have started **and**
- 24 hours fever free (without the use of fever reducing medication)
- Other symptoms have improved

A child or staff member who has exhibited symptoms that could be COVID-19 can return to school if they have obtained a medical professional's note clearing the individual for return based on a negative COVID-19 test. In this case, the student or staff member must meet the following guidelines:

- 24 hours fever free (without the use of fever reducing medication) **and** other symptoms have improved
- Per absence recommendations provided by HCP (whichever is longer)

Children and staff who have exhibited symptoms and who have home isolated can return to school under the following guidance:

Situation	Can return to school
<input type="checkbox"/> Close contact with Positive Case or Probable Case *Return to school guidance applies, regardless of negative test result	Symptomatic -10 days after symptoms started and -At least 24 hours fever free (without the use of fever-reducing medication) and -Other symptoms have improved No Symptoms -14 days after last contact with positive case (can be waived for essential employees who remain symptom free and can adhere to safety precautions)
<input type="checkbox"/> Positive COVID-19 test	Symptomatic -10 days after symptoms started and -At least 24 hours fever free (without the use of fever-reducing medication) and -Other symptoms have improved No Symptoms -10 days after test collection date
<input type="checkbox"/> Any <u>Class A Symptoms</u> or <input type="checkbox"/> 2 or more <u>Class B Symptoms</u> of any duration or <input type="checkbox"/> 1 or more <u>Class B Symptoms</u> lasting more than 24 hours and No known Exposure or Close contact	With negative PCR COVID-19 Test Result and/or alternative diagnosis from HCP that explains all symptoms -24 hours fever free (without the use of fever-reducing medication) -Other symptoms have improved -Per condition diagnosed by HCP (whichever is longer) Without COVID-19 Test or HCP diagnosis -10 days after symptoms started and -At least 24 hours fever free (without the use of fever-reducing medication) and -Other symptoms have improved
<input type="checkbox"/> 1 <u>Class B Symptom</u> that resolves within 24 hours and No known Exposure or Close Contact	At least 24 hours fever free (without the use of fever-reducing medication) and Other symptoms have improved

PROTOCOLS FOR CLEANING AND DISINFECTING

Sagebrush Montessori School follows the national standards for cleaning, sanitizing and disinfection of educational facilities for children provided by [Caring for Our Children \(CFOC\)](#)

Routine cleaning for surfaces, materials, and bedding

We are working to develop a detailed cleaning plan for each community, including frequency of cleaning, cleaning protocols for specific materials, and staff responsibilities

Throughout the day staff will disinfect common surfaces a minimum of three times. A janitorial service with professional sterilization equipment will service the building, including disinfection of common surfaces, routinely. Cleaning logs will be made available for parents to review.

Staff will clean and disinfect all areas used by the ill persons, focusing especially on frequently touched surfaces. Staff will follow [CDC's guidelines for cleaning and disinfecting](#)

ADDITIONAL PROTOCOLS

Communication

Sagebrush Montessori will communicate through SchoolCues in the following situations:

- With families, if their child has been in close contact with someone at school who has then tested positive for COVID-19.
- With staff, if they have been in close contact with someone at school who has tested positive for COVID-19.
- With the entire school community regarding a temporary school closure following a positive COVID-19 exposure.

Physical Distancing Strategies

Sagebrush Montessori School thankfully has adequate space available to each of our classrooms to allow for adequate distancing between children and adults. We do not expect that young children will distance themselves from other children or adults while at school. Young children learn by engaging with their environment, which includes the other people in it. However, we will employ the following strategies for limiting the spread of COVID-19 in our communities:

- Gentle encouragement to maintain distance.
- Spending the workday with their classroom community and not mixing with other classrooms. Guides and assistants will remain with a single group each day. In the case of illness, a designated substitute for the group will assist with caregiving.

- Each child will have a designated workspace so that children can be distanced as far from each other as possible while engaged in activities at school.
- The physical distance between children will be increased in daily work locations, group gatherings, meals, and snacks.
- At nap time, children's naptime mats will be spaced out as much as possible, with alternating head to toe arrangements to increase the distance between children.

Healthy Hand Hygiene

Washing hands can keep you healthy and prevent the spread of infections from one person to the next. All children and staff will engage in hand hygiene at the following times:

- Arrival to the classroom and after breaks
- Before and after each work choice
- Before and after eating or handling food
- After using the toilet or helping a child use the bathroom
- After coming in contact with bodily fluid
- After playing outdoors or in sand
- After handling garbage
- Before touching your eyes, nose, or mouth because that's how germs enter our bodies.

Follow Five Steps to Wash Your Hands the Right Way

(<https://www.cdc.gov/handwashing/when-how-handwashing.html>)

1. Wet your hands with clean, running water (warm or cold), turn off the tap, and apply soap.
2. Lather your hands by rubbing them together with the soap. Lather the backs of your hands, between your fingers, and under your nails.
3. Scrub your hands for at least 20 seconds.
4. Rinse your hands well under clean, running water.
5. Use your forearm or elbow to turn off the tap and dry your hands using a clean towel or air dry them.

After assisting children with handwashing, staff should also wash their own hands.

Use of Hand Sanitizer

Washing hands with soap and water is the best way to get rid of germs in most situations. If soap and water are not readily available, you can use an alcohol-based hand sanitizer that contains at least 60% alcohol. Sanitizers can quickly reduce the number of germs on hands in many situations. How to use hand sanitizer:

1. Apply the gel product to the palm of one hand.
2. Rub your hands together.

3. Rub the gel over all the surfaces of your hands and fingers until your hands are dry. This should take around 20 seconds.

Food Preparation and Serving

We will not serve family-style snacks or meals. Each child will bring their own snacks and lunch from home. Staff will ensure children wash hands prior to and immediately after eating. Staff must wash their hands before assisting children and after helping children to eat. Food serving and preparation lessons are suspended until further notice. Microwaves will not be available for student use.

Staff Training

Staff must be familiar with and receive ongoing training regarding CDC, State, and BFHD recommendations and requirements.

[CDC Guidance for Schools and Child Care](#)

[Special Considerations for Infection Control during COVID-19](#)

[Providing High Quality Experiences during COVID-19 for Emergency Child Care Settings](#)